



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-2 Primary	Principal:	Emily Lunn
Enrollment:	452 students	Superintendent:	Dr. Eddie Ingram
School Phone:	843-398-5070	Board Chair:	Connell Delaine
School Website:	http://pes.dcsdschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Pate Elementary School continues to be a school of excellence preparing all students to have world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe atmosphere of collaboration and respect in a challenging learning environment. We provide such an environment by being a school that nurtures life-long learners who become positive role models in society. We are a school where faculty and staff are devoted to the success of every child through meaningful collaboration and on-going professional development in an atmosphere of mutual respect.

Professional development is essential to Pate teachers as we seek new ways to learn innovative and effective strategies. All teachers continued their training in best practices in literacy instruction. We also had our staff lead us in a book talk using best practices in math with strategies to use in the classroom. We continue to schedule two hour or more ELA blocks along with a reading interventionist for our first grade students. We also used "Fast Forward" software on IPADS with all kindergarten through second grade students. Students were challenged to meet reading goals quarterly. Those meeting the goals were recognized with treats and participation in principal challenges such as taping her to the wall, spraying her with silly string and dunking her in a dunking booth.

The character education program was evident in the daily activities of the school. Each day the Code of Ethics was recited, character words of the week were emphasized and character-building activities for parents and students to do together were provided in the monthly newsletter. In addition, a school-wide theme of The Positive Energy Bus was used to instill in our children the qualities of good citizenship. This provided an avenue for teachers to emphasize positive and appropriate school behaviors. Student excitement was evident each day as the students received accolades for exhibiting these character traits. Workshops provided parents with methods to assist their children for continued success. Special events for parents included "research night", "math night" and our annual "writing fair" to showcase student work.

Our school received an Excellent State Report Card rating from the SC State Department of Education. We continue the title of an Exemplary Writing School. Mrs. Irby DuBose was chosen as the Teacher of the Year.

These accomplishments, along with many not stated, make Pate the distinguished school that it is. We believe that the success of Pate is the result of the support provided by our parents, community, students and faculty. We have high expectations of our students and ourselves as we develop our future South Carolina and world leaders.

Janeen Thomas, SIC Chairperson Emily Lunn, principal

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 452)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	93.0	Down from 97.1%	N/A
Attendance Rate	94.8	Down from 95.2%	94.0
With disabilities	10.5	Down from 16.6%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students retained	5.8	Up from 5.4%	1.1
Teachers (n = 26)			
Percentage of teachers with advanced degrees	76.9	Up from 75.0%	62.1
Percentage of teachers on continuing contract	76.9	Down from 79.2%	76.0
Teachers returning from previous year	83.7	Up from 83.5%	85.1
Teacher attendance rate	95.4	Down from 97.2%	94.9
Average teacher salary*	\$47,952	Up 2.2%	\$45,799
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	13.8 days	Down from 17.8 days	13.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 22.1 to 1	20.5 to 1
Prime instructional time	88.2	Down from 90.5%	88.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.8	Down from 99.8%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	15.8
Number of resources available per student in the school library media center	17.3	N/A	33.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.7	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,849	Down 8.7%	\$7,002
Percent of expenditures for instruction**	66.8	Up from 66.5%	65.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	29
Percent satisfied with learning environment	93.1
Percent satisfied with social and physical environment	100.0
Percent satisfied with school-home relations	82.8

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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